



Getting there. ☐

Still trying. ☐

Hooray! I can do it. ☐

I can check my progress by looking at the colours in the squares on my target card.

When I am able to do all of these things when I am writing, I will have achieved a level 1A.

☐ ☐ ☐

Starting my sentences with words that tell the reader when something happened. E.g. **later**, **after**, **next**.



Joining two ideas in one sentence with **and**, **but**, **because**, **so** or **when**.

☐ ☐ ☐

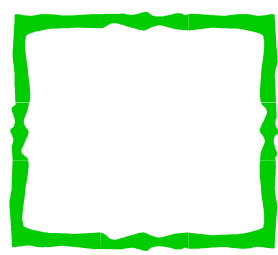
Remembering all the things I needed to do for my level 1C and 1B.

☐ ☐ ☐

I can reach my target by:



My Level 1A Writing Target Record



My main target is to use time connectives in my writing to show the reader when things are happening.

☐ ☐ ☐

Name:

